Return this document to the orange folder following any data entry edits

ELL DATA FORM			
Other ID:	Student Name:	Grade:	
Language Survey Date:	Original Lang Survey / Regisration Form Date	Date Entered US School:	
LP - NEW REC	ORD (ADD)	LY - NEW RECORD (ADD)	
Begin Sts Click Begin St	、 、	Begin Sts Click Begin Status Button	
Start Date:	(On or after CLASSIFICATION Date)	Start Date: (On or after CLASSIFICATION Date	
Program Details:	``	Program Details:	
Referral Date:	(Home Lang Srvy Date)	Referral Date: (Home Lang Srvy Date)	
Classification Date:	(Testing Date - (On/after REFERRAL Date)	Classification Date: (Testing Date - (On/after REFERRAL Date)	
Student Plan Date:	(Committee Meeting/Parent sign) (On or after START date)	Student Plan Date: (Committee Meeting/Parent sign (On or after START date)	
Program Participation:	E (On of aller START date)	Program Participation: E	
PK-12: LP		PK-12: LY	
Fund Source: E		Fund Source: E	
Basis of Entry: <u>T</u>		Basis of Entry:	
Tier Placement: Z		Tier Placement:	
LP to LY STAT		LP to ZZ STATUS CHANGE (INELIGIBLE)	
2 Status Change Click on LP record	- Click Status Change	2 Status Change Click on LP record - Click Status Change	
Bend Date: Program Details:		End Date:	
		∼ Program Details:	
Basis of Exit: Z		Basis of Exit:	
		<u>Save</u> Click Save Button	
New Window 1		New Window for ZZ record	
Start Date: Auto Populate End Date: No Data	S (Start Date will match LP End Date)	Start Date: Auto Populates (Start Date will match LP End Date) End Date: (Use Next School Day after Start Date)	
Program Details:		Program Details:	
	Update (Start Date)		
Student Plan Date: Program Participation:	E (Do Not Change)	Openation Z Program Participation: Z	
PK-12: LY		PK-12: ZZ	
☐ Fund Source: E	(Do Not Change)	N Fund Source: Z	
Basis of Entry:	(Do Not Use 'T')	Basis of Entry: T (Do Not Change)	
	(Do Not Change)	Basis of Exit 1: Auto Populates (Do Not Change)	
Tier Placement:		Tier Placement: Z (Do Not Change)	
	LY - ENTRY TEST INFO	RMATION (REQUIRED)	
Add Score Click Add Score		Readined	
ELL Test Details	Score Information	Tests with Multiple Scores	
Test Date:	T (0) (1) (0) (1) (1)	Listening Reading	
Test Name: Test Field:	Test Subject Content Test Score Type:	Test Subject Content: Test Subject Content:	
Test Form:	Test Score:	Test Score Type: Test Score Type: Test Score: Test Score:	
Test Level:		Speaking Writing	
X Entry Exit Other		Test Subject Content: Test Subject Content:	
Designation:		Test Score Type: Test Score Type:	
Proficiency Level:		Test Score: Test Score:	

LY - SPECIAL PRO	OGRAMS - CLASSROOM & T	ESTING ACCOMODATIONS
Test Accommodations:	gin Sts Start Date:	
Flex Setting Dictionary	Test Description:	Per Test Type (FSA, NGSSS, EOC)
	Test Accommodations:	
Flex Schedule	Local Accommodations:	

NOTE:

ACCESS SCORES

ANI	NUAL YEAR END - TEST IN	VFORMATION (LY) (Y	′EAR 1)
Add Score Click Add Score	2 Button		
ELL Test Details	Score Information	Tests wi	ith Multiple Scores
Test Date:		Listening	Reading
Test Name:	Test Subject Content	Test Subject Content:	Test Subject Content:
Test Field:	Test Score Type:	Test Score Type:	Test Score Type:
Test Form:	Test Score:	Test Score:	Test Score:
Test Level:		Speaking	Writing
Entry Exit X Other		Test Subject Content:	Test Subject Content:
Designation:		Test Score Type:	Test Score Type:
Proficiency Level:		Test Score:	Test Score:
			—
SPECIAL	PROGRAMS - CLASSRO	OM & TESTING ACCOM	NODATIONS
Test Accommodations:	Begin Sts Start Date:		
Flex Setting Dictionary	Test Descrip	otion: Per	r Test Type (FSA, NGSSS, EOC)
	Test Accomr	modations:	
Flex Schedule	Local Accom	1modations:	
	·		

ANN	UAL YEAR END - TEST INI	FORMATION (LY) (YEA	AR 2)
Add Score Click Add Score			
ELL Test Details	Score Information	Tests with	h Multiple Scores
Test Date:		Listening	Reading
Test Name:	Test Subject Content	Test Subject Content:	Test Subject Content:
Test Field:	Test Score Type:	Test Score Type:	Test Score Type:
Test Form:	Test Score:	Test Score:	Test Score:
Test Level:		Speaking	Writing
Entry Exit X Other	1	Test Subject Content:	Test Subject Content:
Designation:	1	Test Score Type:	Test Score Type:
Proficiency Level:	1	Test Score:	Test Score:
	<u> </u>		<u> </u>
SPECIAL	L PROGRAMS - CLASSRO	OM & TESTING ACCOM	ODATIONS
Test Accommodations:	Begin Sts Start Date:		
Flex Setting Dictionary	Test Descrip	ption: Per Tr	Fest Type (FSA, NGSSS, EOC)
	Test Accom	modations:	
Flex Schedule	Local Accor	nmodations:	

ANNUAL YEAR END - TEST INFORMATION (LY) (YEAR 3)			
Add Score Click Add Score	2 Button		
ELL Test Details	Score Information	Tests with I	Nultiple Scores
Test Date:		Listening	Reading
Test Name:	Test Subject Content	Test Subject Content:	Test Subject Content:
Test Field:	Test Score Type:	Test Score Type:	Test Score Type:
Test Form:	Test Score:	Test Score:	Test Score:
Test Level:		Speaking	Writing
Entry Exit X Other		Test Subject Content:	Test Subject Content:
Designation:		Test Score Type:	Test Score Type:
Proficiency Level:		Test Score:	Test Score:
SPECIAL	PROGRAMS - CLASSRO	OM & TESTING ACCOMO	DATIONS
Test Accommodations:	Begin Sts Start Date:		
Flex Setting Dictionary	Test Descrip	otion: Per Test	t Type (FSA, NGSSS, EOC)
	Test Accomr	modations:	
Flex Schedule	Local Accom	modations:	

EXTENSIONS OF SERVICES

Assessment shall be administered no earlier than thirty (30) school days prior to the student's anniversary date. (6A-6.09022(2))

LY - 4 YEAR RE-EVALUA	TION LY - 4 YEAR R	E-EVALUATION	LY - 5 YEAR RE-EVALUATION
Extension of Instruction	Extension of Inst	ruction 🖌	Extension of Instruction
Reevaluation Date:	Reevaluation Date:		Reevaluation Date:
	ANNUAL ANNIVERSAY - A	ASSESSMENT INFO	DRMATION (LY)
Add Score Click Add Score		T	te with Multiple Coores
ELL Test Details	Score Information		ts with Multiple Scores
Test Date: Test Name:	Test Subject Content	Listening	Reading
Test Field:	Test Score Type:	Test Subject Content Test Score Type:	: Test Subject Content: Test Score Type:
Test Form:	Test Score:	Test Score:	Test Score:
Test Level:		Speaking	Writing
Entry Exit X Other		Test Subject Content	5
Designation:		Test Score Type:	Test Score Type:
Proficiency Level:		Test Score:	Test Score:
· · ·			
	PROGRAMS - CLASSRO	UNI & LESTING AC	COMODATIONS
Test Accommodations: Flex Setting Dictionary	Begin Sts Start Date:	tion:	Per Test Type (FSA, NGSSS, EOC)
Flex Setting Dictionary	Test Descrip Test Accomr		гы нел туре (гом, 190000, EUU)
Flex Schedule	Local Accom		
	Local Accom		
	ANNUAL ANNIVERSAY - A	ASSESSMENT INFO	DRMATION (LY)
Add Score Click Add Score		7	te with Multiple Coores
ELL Test Details	Score Information	Listening	ts with Multiple Scores Reading
Test Date:	Test Subject Content	•	0
Test Name: Test Field:	Test Subject Content Test Score Type:	Test Subject Content Test Score Type:	
	Test Score Type Test Score:	Test Score Type.	Test Score Type: Test Score:
Test Form: Test Level:		Speaking	Writing
Entry Exit X Other		Test Subject Content	
Designation:		Test Score Type:	Test Score Type:
Proficiency Level:		Test Score:	Test Score:
	PROGRAMS - CLASSRO	OM & TESTING AC	COMODATIONS
Test Accommodations:	Begin Sts Start Date:	tions	
Flex Setting Dictionary	Test Descrip		Per Test Type (FSA, NGSSS, EOC)
Flex Schedule	Test Accomr Local Accom		
	ANNUAL ANNIVERSAY - A	ASSESSMENT INFO	DRMATION (LY)
Add Score Click Add Score ELL Test Details	Score Information	Tost	ts with Multiple Scores
Test Date:	Score mormation	Listening	Reading
Test Name:	Test Subject Content	Test Subject Content	0
Test Field:	Test Score Type:	Test Score Type:	Test Score Type:
Test Form:	Test Score:	Test Score:	Test Score:
Test Level:		Speaking	Writing
Entry Exit X Other		Test Subject Content	5
Designation:		Test Score Type:	Test Score Type:
Proficiency Level:		Test Score:	Test Score:
	PROGRAMS - CLASSRO	UNI & TESTING AC	COMODATIONS
Test Accommodations:	Begin Sts Start Date:	tion:	Bor Toot Time (ESA NOSSS FOO)
Flex Setting Dictionary	Test Descrip Test Accomr		Per Test Type (FSA, NGSSS, EOC)
Elex Schedule			
Flex Schedule	Local Accom		

LY to LF STATU	JS CHANGE	LF to LY STATUS CHANGE (RE-ACTIVATE)
Click on LY reco	ord - Click Status Change	Click on LF record - Click Status Change
End Date: Program Details:		End Date:
Program Details:		Program Details:
\sim Basis of Exit:		Basis of Exit: Z
Save Click Save	lutton	Save Click Save Button
N		
New Window 1		New Window for LY record
	S (Start Date will match LP End Date)	Start Date: Auto Populates (Start Date will match LP End Date)
End Date: No Data		End Date: Remove End Date
ਦੂ <u>Program Details:</u>		ਦੂ Program Details:
Student Plan Date:	Update (Start Date)	Program Details: Student Plan Date: Update (Start Date)
r regram r articipation.	Z	
ц РК-12: LF		≻_ PK-12: LY
Fund Source: Z		Fund Source: E
Basis of Exit: (Do Not Change)		Basis of Entry: Change If Necessary
Tier Placement: Z		Basis of Exit: Blank Remove Exit Code
		Tier Placement:
	LF - OTHER TEST INFO	ORMATION (REQUIRED)
Add Score Click Add Score		
ELL Test Details	Score Information	Tests with Multiple Scores
Test Date:	Test Outlinet Operations	Listening Reading
Test Name: Test Field:	Test Subject Content Test Score Type:	_ Test Subject Content: Test Subject Content: Test Score Type: Test Score Type:
Test Form:	Test Score:	Test Score: Test Score:
Test Level:		Speaking Writing
Entry Exit X Other		Test Subject Content: Test Subject Content:
Designation:		Test Score Type: Test Score Type:
Proficiency Level:		Test Score: Test Score:
LF - MONITOR	ING DATES	LF to LZ STATUS CHANGE
Once a student, identified as LF, has been through all t	he required monitoring review and	Status Click on LE record - Click Status Change
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be	he required monitoring review and	Status Change Click on LF record - Click Status Change
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card:	he required monitoring review and	End Date:
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be	he required monitoring review and	Status Change Click on LF record - Click Status Change
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card:	he required monitoring review and	Status Change Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Program Details:
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: <i>Notes:</i>	he required monitoring review and	Status Change Click on LF record - Click Status Change Poor End Date: Program Details: Program Details: Basis of Exit: Image Tier Placement: Z (Do Not Change)
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review:	he required monitoring review and	Status Change Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Tier Placement: Z (Do Not Change) Save Click Save Button
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: <i>Notes:</i>	he required monitoring review and	Image Click on LF record - Click Status Change Image Click on LF record - Click Status Change End Date: Image Program Details: Basis of Exit: Image Tier Placement: Image Click Save Button Image Click Save Button Image Click Save For LZ record
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review:	he required monitoring review and	Status Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Tier Placement: Save Click Save Button New Window for LZ record Start Date: Auto Populates (Start Date: Click Save Date)
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes:	he required monitoring review and changed to LZ.	Status Change Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Tier Placement: L Save Click Save Button New Window for LZ record Start Date: End Date: Market Auto Populates End Date: Use Next School Day after Start Date
Once a student, identified as LF, has been through all thas not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes: Second Semiannual Review:	he required monitoring review and changed to LZ.	Status Change Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Tier Placement: L Save Click Save Button New Window for LZ record Start Date: End Date: Market Auto Populates End Date: Use Next School Day after Start Date
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes:	he required monitoring review and changed to LZ.	Image Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Tier Placement: Z (Do Not Change) Save Click Save Button New Window for LZ record Start Date: Auto Populates (Start Date: Program Details: Start Date: Outor Populates (Use Next School Day after Start Date) Program Details: Student Plan Date:
Once a student, identified as LF, has been through all thas not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes: Second Semiannual Review:	he required monitoring review and changed to LZ.	Status Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Basis of Exit: Tier Placement: Z (Do Not Change) Save Click Save Button New Window for LZ record Start Date: Auto Populates End Date: (Use Next School Day after Start Date) Program Details: Student Plan Date: Student Plan Date: Update (Start Date) Program Participation: Z
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes: Second Semiannual Review: Notes:	he required monitoring review and changed to LZ.	Image Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Tier Placement: Z (Do Not Change) Save Click Save Button New Window for LZ record Start Date: End Date: (Use Next School Day after Start Date) Program Details: Student Plan Date: Program Participation: Z PK-12:
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes: Second Semiannual Review: Notes: End of the Second Year:	he required monitoring review and changed to LZ.	Status Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Basis of Exit: Tier Placement: Z (Do Not Change) Save Click Save Button New Window for LZ record Start Date: Program Details: Start Date: Auto Populates (Start Date: (Use Next School Day after Start Date) Program Details: Student Plan Date: Student Plan Date: Update (Start Date) Program Participation: Z PK-12: LZ Fund Source: Z (Do Not Change)
Once a student, identified as LF, has been through all thas not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes: Second Semiannual Review: Notes:	he required monitoring review and changed to LZ.	Image Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Tier Placement: Z (Do Not Change) Save Click Save Button New Window for LZ record Start Date: Auto Populates (Start Date: Program Details: Start Date: Update: Program Details: Student Plan Date: Update (Start Date) Program Participation: Z PK-12: LZ Fund Source: Z (Do Not Change) Basis of Exit 2:
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes: Second Semiannual Review: Notes: End of the Second Year:	he required monitoring review and changed to LZ.	Image Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Tier Placement: Z (Do Not Change) Save Click Save Button New Window for LZ record Start Date: Auto Populates (Start Date: Program Details: Start Date: Update: Program Details: Student Plan Date: Update (Start Date) Program Participation: Z PK-12: LZ Fund Source: Z (Do Not Change) Basis of Exit 2:
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes: Second Semiannual Review: Notes: End of the Second Year:	he required monitoring review and changed to LZ.	Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Tier Placement: Z (Do Not Change) Save Click Save Button New Window for LZ record Click Save Button New Window for LZ record Start Date: Auto Populates (Start Date will match LP End Date) (Use Next School Day after Start Date) Program Details: Student Plan Date: Update (Start Date) Program Participation: Z PK-12: LZ Fund Source: Z (Do Not Change) Basis of Exit 2: Tier Placement: Z (Do Not Change)
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes: Second Semiannual Review: Notes: End of the Second Year: Notes:	he required monitoring review and changed to LZ.	Image Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Tier Placement: Z (Do Not Change) Save Click Save Button New Window for LZ record Start Date: Auto Populates (Start Date: Program Details: Start Date: Update: Program Details: Student Plan Date: Update (Start Date) Program Participation: Z PK-12: LZ Fund Source: Z (Do Not Change) Basis of Exit 2:
Once a student, identified as LF, has been through all thas not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes: Second Semiannual Review: Notes: End of the Second Year: Notes: End of the Second Year: Notes: Click Add Score	he required monitoring review and changed to LZ.	Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Tier Placement: Z (Do Not Change) Save Click Save Button New Window for LZ record Click Save Button New Window for LZ record Start Date: Auto Populates (Start Date will match LP End Date) End Date: (Use Next School Day after Start Date) Program Details: Student Plan Date: Update (Start Date) Program Participation: Z PK-12: LZ Fund Source: Z (Do Not Change) Basis of Exit 2: Tier Placement: Z (Do Not Change)
Once a student, identified as LF, has been through all thas not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes: Second Semiannual Review: Notes: End of the Second Year: Notes: Add Score Click Add Score ELL Test Details Toot Date:	he required monitoring review and changed to LZ.	Image: Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Tier Placement: Z (Do Not Change) Save Click Save Button New Window for LZ record Start Date: Output Program Details: Start Date: Output Program Details: Student Plan Date: Output Program Details: Student Plan Date: Output Program Participation: Z PK-12: LZ Fund Source: Z De Not Change) Basis of Exit 2: Tier Placement: Z (Do Not Change) Basis of Exit 2: Tier Placement: Z (Do Not Change) Basis of Exit 2: Tier Placement: Z (Do Not Change) Basis of Exit 2: Tier Placement: Z <t< th=""></t<>
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes: Second Semiannual Review: Notes: End of the Second Year: Notes: Add Score Click Add Score ELL Test Details Test Date:	he required monitoring review and changed to LZ.	Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Tier Placement: Z (Do Not Change) Save Click Save Button New Window for LZ record Click Save Button New Window for LZ record Start Date: Auto Populates (Start Date will match LP End Date) End Date: (Use Next School Day after Start Date) Program Details: Student Plan Date: Update (Start Date) Program Participation: Z PK-12: LZ Fund Source: Z (Do Not Change) Basis of Exit 2: Tier Placement: Z (Do Not Change)
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: Notes: Second Semiannual Review: Notes: End of the Second Year: Notes: Click Add Score ELL Test Details Test Date: Test Name: Test Field:	he required monitoring review and changed to LZ.	Image Click on LF record - Click Status Change End Date:
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes: Second Semiannual Review: Notes: End of the Second Year: Notes: Click Add Score ELL Test Details Test Date: Test Name: Test Field: Test Field: Test Form:	he required monitoring review and changed to LZ.	Image Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: Image Tier Placement: Z Save Click Save Button New Window for LZ record Start Date: Auto Populates Image Click Save Button Image Click Save Button Image Click Save Button Image Start Date: Image Auto Populates Start Date: Auto Populates Image Gram Details: Student Plan Date: Update (Start Date) Program Details: Student Plan Date: Image PK-12: LZ Fund Source: Z (Do Not Change) Basis of Exit 2: Image Test Subject Content: Tests with Multiple Scores Listening Reading Test Subject Content: Test Subject Content: Test Subject Content: Test Score Type: Test Score Type: Test Score: Test Score:
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes: Second Semiannual Review: Notes: End of the Second Year: Notes: End of the Second Year: Notes: Click Add Score ELL Test Details Test Date: Test Name: Test Field: Test Field: Test Form: Test Level:	he required monitoring review and changed to LZ.	Image Click on LF record - Click Status Change End Date: Program Details: Basis of Exit:
Once a student, identified as LF, has been through all thas not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes: Second Semiannual Review: Notes: End of the Second Year: Notes: Add Score Click Add Score ELL Test Details Test Date: Test Name: Test Field: Test Field: Test Field: Test Field: Test Form: Test Level: Entry X. Exit	he required monitoring review and changed to LZ.	Status Click on LF record - Click Status Change End Date: Program Details: Basis of Exit:
Once a student, identified as LF, has been through all t has not been reclassified as ELL, the LF code must be First Report Card: Notes: First Semiannual Review: Notes: Second Semiannual Review: Notes: End of the Second Year: Notes: End of the Second Year: Notes: Click Add Score ELL Test Details Test Date: Test Name: Test Field: Test Form: Test Level:	he required monitoring review and changed to LZ.	Image Click on LF record - Click Status Change End Date: Program Details: Basis of Exit: