



SANDRA "SAM" HIMMEL – SUPERINTENDENT OF SCHOOLS

*"Where Learning is the Expectation
And Caring is a Commitment"*

THOMAS KENNEDY
DISTRICT 1

VIRGINIA BRYANT
DISTRICT 2

DOUGLAS A. DODD
DISTRICT 3

SANDRA COUNTS
DISTRICT 4

LINDA B. POWERS
DISTRICT 5

January 16, 2018

SPECIAL MEETING AND WORKSHOP: 9:00 A.M.
OF THE
CITRUS COUNTY SCHOOL BOARD
JANUARY 23, 2018

AGENDA:

SPECIAL MEETING: 9:00 AM.

Opening Exercise and Pledge of Allegiance

- I. ADOPTION OF AGENDA AS RECOMMENDED BY SUPERINTENDENT
- II. CITIZEN COMMENTS
- III. EDUCATIONAL SERVICES, SCOTT HEBERT
 - A. Approval for the Florida Department of Health Citrus to provide cancer prevention HPV vaccine to 6th grade students along with the State required Tdap vaccine
- IV. SCHOOL SUPPORT SERVICES, JONNY BISHOP
 - A. Human Resources, Suzy Swain
 - 1) Approve Instructional and Support Recommendations
- V. ATTORNEY, LEGAL MATTERS
- VI. ANY OTHER BUSINESS THAT NEEDS TO COME BEFORE THE SCHOOL BOARD
- VII. ADJOURNMENT

WORKSHOP

- I. TOPICS:
 - A. Policy Review
 - B. Public input during School Board Meetings

1007 West Main Street • Inverness, Florida 34450-4625
TEL: (352) 726-1931
www.citruschools.org
Equal Opportunity Employer

- C. Graduation Rate Calculations and recent changes due to House Bill 7069
- D. Health Insurance Fund Update
- E. Other Topics

II. ADJOURNMENT

Any person requiring reasonable accommodation at this meeting because of a disability or physical impairment should contact the Superintendent's Office at 726-1931, ext. 2206, prior to the date of the scheduled School Board Meeting.

REQUESTS FOR SCHOOL BOARD AGENDA

Mike Mull
en

Digitally signed
by Mike Mullen
DN: cn=Mike
Mullen, o, ou,
email=Mullenm
i@citrus.k12.fl.u
s, c=US
Date:
2018.01.16
10:15:38 -05'00'

Requested for January 23, 2018 School Board Meeting
Requested by Regina Allegretta, Department of District Student Services
Additional contact(s)/originator _____
Document Title HPV vaccine to 6th grade students

Board Action Required:

Presentation/Recognition _____ Information _____
Consideration/Approval for the Florida Department of Health Citrus to provide cancer prevention HPV vaccine to 6th grade students along with the State required Tdap vaccine.

Backup Materials: attached available in district office _____ other _____

Executive Summary / Highlights:

The Florida Department of Health Citrus would like approval to provide the cancer prevention HPV vaccine, with parental permission, to 6th grade students. This vaccine would be administered during the clinics when the Florida Department of Health Citrus offers the State required Tdap vaccine. The Florida Department of Health Citrus staff will provide and administer this vaccine at all four middle schools at no out of pocket cost to parents.

Strategic Goals:

- 1. All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.
- 2. Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.
- Other/Operational Activity

Strategies Include:

- Innovative and research-based curriculum and program delivery systems;
- Emphasis on at-risk and special groups of learners (including gifted);
- Staff development, recruitment, and retention of workforce;
- Data systems (technology);
- Allocation of resources (human, physical, technological, financial);
- Career preparation;
- Community Connections

Financial Impact to the District: N/A
Amount Budgeted _____ Additional Amount Requested _____

Funding Source: _____

Personnel:

Estimated Salary _____ hour _____ day _____ annual _____
Pay grade/level _____
Benefits _____ Terms of Position _____

Financial Impact reviewed by: Jammy Wilson
(Form Board Approved 7/10/07-original)

Mission:

To protect, promote & improve the health of all people in Florida through integrated state, county & community efforts.



Rick Scott
Governor

Celeste Phillip, MD, MPH
State Surgeon General and Secretary

Vision: To be the Healthiest State in the Nation

January 5, 2018

Regina Allegretta
Director of Student Services
Citrus County Schools
2575 S. Panther Pride Drive
Lecanto, FL 34461

Dear Ms. Allegretta:

It is the intent of the Florida Department of Health in Citrus County to offer HPV vaccine along with Tdap vaccine during our vaccine clinics in February 2018 at the four middle schools as was approved by the Citrus County School Board on December 13, 2016.

Enclosed are sample consent forms as well as the HPV Waiver and Release Form, created by the School Board legal counsel, for your reference.

If you have any questions, please do not hesitate to contact me or Janora Wade, Director of Nursing, at 352-513-6009.

Sincerely,

Ernesto G. Rubio, MPH, CPH
Administrator/Public Health Officer
Florida Department of Health – Citrus County

Florida Department of Health
in Citrus County

3700 West Sovereign Path • Lecanto, FL 34461-8071
PHONE: 352/527-0068 • FAX: 352/527-0629

FloridaHealth.gov



Accredited Health Department
Public Health Accreditation Board

**APPLICANTS UNDER AGE 18 MUST HAVE PARENT OR GUARDIAN COMPLETE PARTS
"A" AND "B".**

PART "A" - WAIVER & RELEASE FROM LIABILITY

I, _____ hereby give permission for my child _____ to participate in the "Event" listed below. In consideration of being permitted to participate, compete, officiate, observe, work for, or for any purpose participate in any way in the **HPV VACCINATION OF MY CHILD** ("Event") each of the undersigned, for himself/herself, his/her personal representatives, heirs, next of kin, acknowledges, agrees and represents that he/she:

1. HEREBY RELEASES, WAIVES, DISCHARGES AND COVENANTS NOT TO SUE the Citrus County School Board, its members, officers, employees, owners and lessees of the premises used to conduct the event and each of them, their officers and employees, all for the purposes herein referred to as "releasees", from all liability to the undersigned, his/her personal representatives, assigns, heirs, and next of kin for any and all damage, and any claim or demands therefore on account of injury to the person or property or resulting in death of the undersigned, whether caused by the negligence of the releasees or otherwise while the undersigned is, and/or competing, officiating in, observing, or working for or for any purpose participating in the Event;

2. HEREBY AGREES TO INDEMNIFY AND SAVE AND HOLD HARMLESS the releasees and each of them from any loss, liability, damage, or cost they may incur due to the presence of the undersigned in any way competing, officiating, observing or working for, or for any purpose participating in the Event and whether caused by negligence of the releasees or otherwise.

3. HEREBY ASSUMES FULL RESPONSIBILITY FOR AND RISK OF BODILY INJURY, DEATH OR PROPERTY DAMAGE due to the negligence of releasees or otherwise and/or while competing, officiating, observing, or working for or for any purpose participating in the Event.

4. HEREBY expressly acknowledges and agrees that the Event is dangerous and involves the risk of serious injury and/or death and/or property damage. Each of the undersigned further expressly agrees that the foregoing release, waiver, and indemnity agreement is intended to be as broad and inclusive as is permitted by the law of the Province or State in which the event is conducted and that if any portion thereof is held invalid, it is agreed that the balance shall, notwithstanding, continue to full legal force and effect.

THE UNDERSIGNED HAS READ AND VOLUNTARILY SIGNS THE RELEASE AND WAIVER OF LIABILITY AND INDEMNITY AGREEMENT and further agrees that no oral representations, statements or inducement apart from the foregoing written agreement have been made.

This waiver, release, and indemnification agreement specifically embraces each and every event sanctioned, authorized or promoted by said releasees applies to each and every event or activity hereinabove mentioned, and has the same effect as if executed after each and every activity or event in which the undersigned participates so that the parties herein intended to be released and indemnified shall be fully and effectively released and indemnified as to each and every event hereinabove described.

Signed: _____

Witness: _____

Date: _____

PART "B" – PARENT/GUARDIAN WAIVER – RELEASE FROM LIABILITY

(If applicant is under 18 years of age, the parent(s) or guardian(s) must execute in addition to the above, the following waiver.)

The undersigned _____ (name of parent(s)) referred to as the parent(s) and natural guardian(s) or legal guardian(s) of _____ (name of child) does hereby represent that he/she (they) is (are), in fact, acting in such capacity and agrees to save and hold harmless and indemnify each and all of the parties herein referred to above releasees from all liability, loss, cost, claim or damage whatsoever may be imposed upon said releasees because of any defect in or lack of such capacity to so act and release said releasees on behalf of both of the undersigned.

Signed: _____

Relationship to Minor: _____

**PERSONNEL INFORMATION
(INSTRUCTIONAL)
SCHOOL BOARD MEETING JANUARY 23, 2018**

APPOINTMENTS FOR 2017-2018:

Beverly Crisp-CRE-Teacher R	01/08/18
Susan Rich-HER-Teacher R	01/11/18
Christina Sanchez-CRE-Teacher R	01/08/18
Harold Walker-WTC-Part Time Instructor	

RECOMMENDATIONS FOR OUT-OF-FIELD TEACHERS 2017-2018:

Certification Area	Out-of-Field Assignment
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LEAVE OF ABSENCE REQUESTS FOR 2017-2018:

Megan Blackstock-LMS-Teacher	(Amend)	10/13/17-12/22/17
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RESIGNATIONS FOR 2017-2018:

Hannah Hall-CRE-Teacher	01/26/18
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RESIGNATIONS FROM DROP 2017-2018:

Ligia Cosgren-LMS-Teacher	01/31/18
Nancy Smith-LHS-Teacher	03/30/18

RETIREMENTS FOR 2017-2018:

Terri Kurtz-CRP-Teacher	05/25/18
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RETIREMENTS TO DROP 2017-2018:

Marsha Mullen-FRE-Teacher	07/01/18-06/30/23
Michael Mullen-ADMIN-Assistant Superintendent School Operations	07/01/18-06/30/23

SUPPLEMENTS (ATHLETIC AND OTHER) 2017-2018:

Crystal River High:
Stacie Elliot-Teacher-Assistant Girls' Volleyball Coach

Inverness Middle:
Paula Panicola-Teacher-Yearbook .5

SUSPENSIONS/TERMINATIONS 2017-2018:

LINE OF DUTY:

ADDITIONAL DAYS:

ADDITIONAL PERSONNEL FOR SUMMER SCHOOL 2017:

**PERSONNEL INFORMATION
(SUPPORT)
SCHOOL BOARD MEETING JANUARY 23, 2018**

APPOINTMENTS FOR 2017-2018:

Michael Fisher-IPS-Custodian-Change to-CRE-Head Custodian R	01/09/18
Jeffery Kendrick-CRH-Custodian R	01/08/18
Doreen Lauck-CSM-Teacher Aide R	01/11/18

LEAVE OF ABSENCE REQUESTS FOR 2017-2018:

RESIGNATIONS FOR 2017-2018:

Maureen Brady-LMS-Teacher Aide	12/19/17
Kimberly Kelly-FRE-Teacher Aide	12/22/17
Dustin Lemanowicz-LMS-Custodian	01/04/18
William Smith-TRANS-Bus Operator	12/22/17

RESIGNATIONS FROM DROP 2017-2018:

RETIREMENTS FOR 2017-2018:

John Lepore-LHS-Teacher Aide	12/22/17
Cindy Monroe-HER-Food Service Manager	01/17/18

RETIREMENTS TO DROP 2017-2018:

Adeline Belden-HER-Principal's Secretary	01/01/18-06/30/22
Susan Nyswaner-FRE-Data Secretary	07/01/18-06/30/23

SUSPENSIONS/TERMINATIONS 2017-2018:

LINE OF DUTY:

ADDITIONAL DAYS:

ADDITIONAL PERSONNEL FOR SUMMER SCHOOL 2017:

REQUESTS FOR SCHOOL BOARD AGENDA

Requested for January 23, 2018 Workshop School Board Meeting.

Requested by Chuck Dixon  Department of Planning & Growth Management

Additional contact(s)/originator _____

Document Title Policy 2.26 School Improvement and Education Accountability

Board Action Required:

Presentation/Recognition Present Information _____

Consideration/Approval _____

X Request to review the revisions to Policy 2.26 School Improvement and Education Accountability

(This wording should be your actual motion to appear on the agenda)

Backup Material: attached X available in district office _____ other _____

Request to review the revisions to Policy 2.26 School Improvement and Education Accountability.

This matter was discussed by the Policy and Forms Committee on April 20, 2017.

Revisions include: I., II., VI.; adds citation 6A-1.09981, FAC. The revision is necessary.

Strategic Goals:

- 1. All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.
- 2. Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.
- 3. Other/Operational Activity

Strategies include:

- Innovative and research-based curriculum and program delivery systems;
- Emphasis on at-risk and special groups of learners (including gifted);
- Staff development, recruitment, and retention of workforce;
- Data systems (technology);
- Allocation of resources (human, physical, technological, financial);
- Career preparations;
- Community Connections

Financial Impact to the District: N/A

Amount Budgeted _____ Additional Amount Requested _____

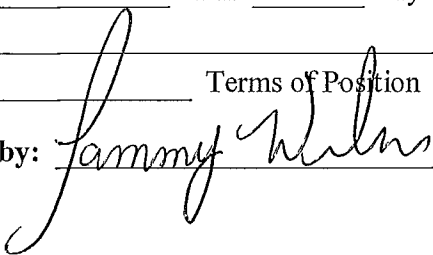
Funding Source: _____

Personnel:

Estimated Salary _____ hour _____ day _____ annual _____

Pay Grade/Level _____

Benefits _____ Terms of Position _____

Financial Impact reviewed by: 

(Form Board Approved 7/10/07)

CHAPTER 2.00 - SCHOOL BOARD GOVERNANCE AND ORGANIZATION

SCHOOL IMPROVEMENT AND EDUCATION ACCOUNTABILITY

2.26*+

The School Board shall be responsible for school and student performance and for developing, approving, implementing, and maintaining a system of school improvement and education accountability pursuant to Florida Statutes and State Board of Education rules. The system shall establish the individual school as the unit for education accountability and shall conform with the provisions of planning, and budgeting, and reporting as required by Florida Statutes.

The system shall include, but not be limited to, the following components:

- I. School improvement plans which are adopted for each District school. Each District school shall develop and present to the Superintendent, by the date set by the Superintendent, an individual school improvement plan ~~for consideration by the School Board.~~ Schools with a grade of D or F pursuant to s. 1008.34 must be approved by the School Board. The approved plan shall be implemented the next school year.
 - A. The plan shall be designed to achieve the state education goals and student performance standards and shall be based on a needs assessment conducted pursuant to data collection requirements in Florida Statutes.
 - B. The plan shall address school progress, goals, indicators of student progress, strategies, and evaluation procedures, including adequate measures of individual student performance. Other academic areas of need, school safety, and discipline strategies may also be included.
 - C. The plan for each District school ~~shall be approved annually and shall be implemented as a new, amended, or continued school improvement plan.~~ Plans for schools with a grade of D or F must be approved annually, include all components stated in statute, and be submitted in the FDOE online CIMS tool.
 - D. The plan shall be developed by School Board employees in each District school in conjunction with the school advisory council.
- II. The District process for initial approval and subsequent annual approvals of school improvement plans for schools that receive a grade of D or F shall provide for each school improvement plan to be reviewed and approved or disapproved by the School Board. The Superintendent shall refer any disapproved school improvement plans to the ~~appropriate agency as required by law~~ Department of Education.

CHAPTER 2.00 - SCHOOL BOARD GOVERNANCE AND ORGANIZATION

- III. An individualized assistance and intervention plan for schools that do not meet or make adequate progress, as defined in Florida Statutes and State Board of Education rules, in satisfying the goals and standards of their approved school improvement plan.
- IV. A communication program, to inform the public about student performance and educational programs in District and school reports.
- V. Funds for schools to develop and implement school improvement plans.
- VI. Reporting Procedures
 - A. To provide the Florida Commission on Education Reform and Accountability Department of Education with annual feedback on the progress of implementing and maintaining a system of school improvement and education accountability. Items specified in section 1001.42, Florida Statutes, shall be included in all feedback reports.
 - B. To provide parents with the school financial report including the average amount of money spent per student in the school.

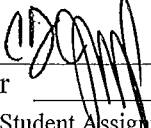
STATUTORY AUTHORITY: 1001.41, 1001.42, F.S.

LAW(S) IMPLEMENTED: 24.121(5)(C), 1001.01, 1001.10, 1001.42, 1001.43, 1001.452, 1002.20, 1008.345, 1008.33, 1001.385, 1011.01, F.S.

STATE BOARD OF EDUCATION RULE(S): 6A-1.09981

HISTORY: ADOPTED: 03/09/2004
REVISION DATE(S): 02/08/2005
02/13/2007,xxxxxxxx
FORMERLY: NEW

REQUESTS FOR SCHOOL BOARD AGENDA

Requested for January 23, 2018 School Board Meeting.
Requested by Chuck Dixon  Department of Planning & Growth Management
Additional contact(s)/originator _____
Document Title Policy 5.20 Student Assignment

Board Action Required:

Presentation/Recognition Present Information _____
Consideration/Approval _____
X Request to review the revisions to Policy 5.20 Student Assignment.

(This wording should be your actual motion to appear on the agenda)

Backup Material: attached X available in district office _____ other _____

Request to review the revisions to Policy 5.20 Student Assignment.

This matter was discussed by the Policy and Forms Committee on April 20, 2017. The revisions were to I (A) (1-6). Revisions are required.

Strategic Goals:

- 1. All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.
- 2. Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.
- 3. Other/Operational Activity

Strategies include:

- Innovative and research-based curriculum and program delivery systems;
- Emphasis on at-risk and special groups of learners (including gifted);
- Staff development, recruitment, and retention of workforce;
- Data systems (technology);
- Allocation of resources (human, physical, technological, financial);
- Career preparations;
- Community Connections

Financial Impact to the District: N/A

Amount Budgeted _____ Additional Amount Requested _____

Funding Source: _____

Personnel:

Estimated Salary _____ hour _____ day _____ annual _____

Pay Grade/Level _____

Benefits _____ Terms of Position _____

Financial Impact reviewed by: Jammy Wilson

(Form Board Approved 7/10/07)

CHAPTER 5.00 – STUDENTS

STUDENT ASSIGNMENT

5.20+

- I. Students will be assigned by the Superintendent to schools according to established attendance zones. The School Board shall establish attendance zones, school capacities and grades served for each school in the county.
 - A. The Superintendent or designee may approve reassignments of students to schools outside of their attendance zones through the provisions of the *Open Enrollment Plan* adopted by the School Board listed below:
 1. Parents and/or legal guardians must request reassignment if they desire reassignment to any school other than their assigned school.
 2. An Appeals Process will be available to re consider any request where the parents and/or legal guardians, or adult student, feels that an error was made in processing a request for reassignment to an out of zone school. The process shall be identified in the District Controlled Open Enrollment Plan.
 3. Once a child attends an out-of-zone school, preference for continued attendance will be given to that student and their younger siblings who request to attend the same school.
 4. Parents and/or legal guardians participating in the controlled school choice program must provide their own transportation to the school of their choice if the request is approved.
 5. Out of county transfers may apply for their school of choice and will be placed in their school of choice if space is available after all in county transfers are processed.
 6. Students in the Exceptional Education Program will be placed in the best interest educationally for the child and where the programming for that specific disability is being housed.
 - B. The parents and/or legal guardians requesting special attendance reassignment shall complete a *Special Attendance Request* stating the reason for the reassignment. Approval, if granted, is with the understanding

CHAPTER 5.00 – STUDENTS

that the parents and/or legal guardians are responsible for providing transportation to the reassigned school or to the nearest bus stop of the reassigned school. If choosing the nearest bus stop, there must be capacity available on the bus and parents and/or legal guardians are responsible for their children, not only at the bus stop, but also to/from the bus stop. A new stop will not be created to accommodate students on special attendance waiver. Transportation may be denied or revoked at any time due to capacity, discipline problems or any other reason deemed appropriate by the Superintendent or designee.

- II. Any student whose legal residence is outside the boundaries of the county may be enrolled in a District school under the provisions of Florida Statutes and the *Controlled Open Enrollment Plan*. The assigned school for an out-of-district student shall be designated on the basis of space available. ~~Such transfers shall be on a nondiscriminatory basis and shall not result in reducing desegregation in either school district or in reinforcing the dual school system.~~
- III. When an unemancipated student is under eighteen (18) years of age and does not reside with his/her parent(s), the student's parents and/or legal guardians shall designate in writing to the principal the individual who stands in *loco parentis* to the student in accordance with District guidelines for custodial consent.
- IV. The Superintendent may assign a student to any District school when it is determined by the Superintendent that it is in the best interest of the student, school (preserving health, safety, welfare, or learning environment of the school), or School District that the student be involuntarily placed at a school other than his/her zoned school of attendance. A student so assigned, however, may be reassigned to the student's zoned school or another out-of-zone school as deemed appropriate by the Superintendent. This authority is independent of any other provision of this policy.
- V. The Superintendent or designee may assign a student to an alternative school program when it is determined that it is in the best interest of the student or school and the student meets specified criteria for the program. A student so assigned, however, may be reassigned to the student's zoned school or another out-of-zone school as deemed appropriate by the superintendent or designee.

CHAPTER 5.00 – STUDENTS

- VI. A student who has been attending, in the year prior to the designation, a public school that has been classified as performance grade category “F” or has earned three (3) consecutive grades of “D” or a student who is assigned to a public school that has been designated as performance grade category “F” or has earned three (3) consecutive grades of “D” may attend a higher performing public school in the District subject to available grade level capacity or a school in another district as allowed by law. A special attendance request form must be submitted and approved prior to the transfer if the student chooses an alternative school within the Citrus County School District.

STATUTORY AUTHORITY: 1001.41, 1001.42, F.S.

LAW(S) IMPLEMENTED: 1000.21, 1001.41, 1001.42, 1001.43
1001.51, 1002.20, 1002.31, 1002.38, F.S.

HISTORY: ADOPTED: 03/09/2004

REVISION DATE(S): 05/08/2007, 11/09/2010, 05/14/2013, 12/13/2016, xx/xx/xxxx

FORMERLY: 7.5(1), 7.5(2),

7.5(3), 7.5(4), 7.95(4)

REQUESTS FOR SCHOOL BOARD AGENDA

Requested for January 23, 2018 School Board Meeting.

Requested by Chuck Dixon  Department of Planning & Growth Management

Additional contact(s)/originator _____

Document Title Policy 5.201 Students Out of Zone Transfers / Choice

Board Action Required:

Presentation/Recognition Present Information _____

Consideration/Approval _____

Request to review the new Policy 5.201 Students Out of Zone Transfers / Choice

(This wording should be your actual motion to appear on the agenda)

Backup Material: attached available in district office _____ other _____

Request to review the new Policy 5.201 Students Out of Zone Transfers / Choice. Policy is required.

This matter was discussed by the Policy and Forms Committee on November 16, 2017.

Strategic Goals:

- 1. All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.
- 2. Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.
- 3. Other/Operational Activity

Strategies include:

- Innovative and research-based curriculum and program delivery systems;
- Emphasis on at-risk and special groups of learners (including gifted);
- Staff development, recruitment, and retention of workforce;
- Data systems (technology);
- Allocation of resources (human, physical, technological, financial);
- Career preparations;
- Community Connections

Financial Impact to the District: N/A

Amount Budgeted _____ Additional Amount Requested _____

Funding Source: _____

Personnel:

Estimated Salary _____ hour _____ day _____ annual _____

Pay Grade/Level _____

Benefits _____ Terms of Position _____

Financial Impact reviewed by: Jammy Wilson

(Form Board Approved 7/10/07)

CHAPTER 5.00 – STUDENTS

STUDENT OUT OF ZONE TRANSFERS/CHOICE

5.201*+

- I. The School Board strives to accommodate family choice to the maximum extent possible. Students may attend a school other than their zoned school if they have been granted a choice assignment in accordance with this policy. Disciplinary and/or attendance issues may result in a return to the home zoned school. The following school choice assignments are available:
 - A. Magnet Programs (subject to admissions criteria and space availability)
 - B. Controlled Open Enrollment (subject to space availability)
 - C. Charter Schools
 - D. McKay Scholarships
 - E. Home School
 - F. Virtual School
 - G. Dual Enrollment

- II. The following provisions apply to all choice assignments:
 - A. The student must remain in the zoned school until a choice assignment is granted.
 - B. Special Attendance Preference Forms for the following school year can be submitted any time after January 1st and they will be processed by the schools starting in mid-March of each year. School Preference forms are processed year around during the current school year but only after mid-March for the following school year.
 - C. Students whose primary legal residence is in the District shall be given preference over non-resident students with respect to the granting of a school choice assignment.
 - D. The Board does not provide transportation to students with choice assignments except as otherwise provided for in policy or by law.

CHAPTER 5.00 – STUDENTS

III. Magnet Programs

- A. Magnet programs for elementary, middle, and high school students have pre-established criteria for admission which vary by school/program. These admission criteria and application procedures will be made available to interested persons through the school where the program is located.
- B. Application to magnet programs will begin in January for entry into the program at the beginning of the following school year. The Superintendent, or designee, will annually establish caps for each magnet program and a deadline for applications.
- C. For any school year, parents may apply for admission of the student to magnet programs and, must signify their choice by registering the student by the application deadline.
- D. A student who is accepted to a magnet program who ceases to participate in the program shall be returned to his/her zoned school. Participation is defined as being registered in and maintaining the expected levels of success as defined by the magnet program. A minimum, grade point average may also be required.
- E. Transportation may be provided for students enrolled in magnet programs at the discretion of the Superintendent or as may be required by applicable law.

IV. Controlled Open Enrollment

- A. Students may be granted choice assignments to schools that are not crowded and would not become crowded as a result of such assignments.
- B. Each year, the Board will establish a ninety percent (90%) capacity for each school in the District. Schools having a projected enrollment of less than ninety percent (90%) of capacity for the following school year will be available for controlled open enrollment. Projected enrollment will be calculated by the Information Services Department with input from the Department of Planning and Growth Management by mid-March and may be updated by the Department of Planning and Growth Management throughout the year if conditions change.
- C. Schools having a projected enrollment equal to or greater than ninety percent (90%) capacity will not be available for controlled open enrollment. Additional requests may be placed on a waiting list if the principal feels that the actual enrollment may decline during the school year and space may

CHAPTER 5.00 – STUDENTS

become available. Eligible schools will be identified on the weekly enrollment report compiled by the Department of Planning and Growth Management and posted on the District Web Site.

- D. Applications for controlled open enrollment will be submitted electronically to the Department of Planning and Growth Management or to any School on the hard copy Special Attendance Preference Form. The Superintendent will annually establish an application period for controlled open enrollment.
- E. The Planning and Growth Management Department will compile applications into lists by school of choice.
1. If the school's capacity would exceed ninety percent (90%) by the number of choice applications when added to the current or projected school population, choice applicants for that school will be processed in accordance with the District Controlled Open Enrollment Plan.
 2. Preference shall be given to the following students:
 - a. Dependent children of active duty military personnel whose move resulted from military orders;
 - b. Children who have been relocated due to a foster care placement;
 - c. Children who have moved due to a court-ordered change in custody due to separation or divorce;
 - d. Children who have moved due to the serious illness or death of a custodial parent.
 - e. Students at multiple session schools; and
 - f. Students residing in the District.
- F. Parents will be notified of the approval or denial of their student's application.
- G. A student who is granted a choice assignment under Controlled Open Enrollment must register at the new school within ten (10) days of being notified or the choice assignment may be rescinded.

CHAPTER 5.00 – STUDENTS

- H. Students who are not selected to attend the school(s) to which they applied will be notified that the District will be unable to place them at a requested school and they must register at their zoned school. The student may be placed on a waiting list in case a position opens within the first ten (10) days of the school year.
- I. Positions at a school that were assigned to a student under Controlled Open Enrollment will be monitored at the beginning of the school year. Students who have accepted assignments but who are not in attendance by the tenth (10th) day of school may have their assignments revoked.

V. Charter Schools

In addition to choice within schools operated by the Board, parents may elect for students to attend charter schools that have been approved by the Board. Each charter school is operated and governed by its own independent board. Parents who elect this option need to communicate directly with the charter school to resolve questions and concerns.

VI. McKay Scholarships

Students with disabilities may be granted choice assignments to schools other than the school to which they are zoned under the provisions of the McKay Scholarship Program (F.S. 1002.39).

VII. Home School

Parents may elect to home school students in accordance with State law.

VIII. Virtual School

Parents may elect to register their students in a virtual education program in accordance with State law.

IX. Revocation of Choice Assignment

If a student is granted a choice assignment to attend a district school and the student displays issues with attendance or has disciplinary problems the principal may make the decision to have the student returned to their zoned school. This process will include a written warning of the poor attendance and/or disciplinary issues and a chance for the student to make improvement. If the unacceptable behavior continues the principal shall notify the parent/ guardian in writing of the decision to revoke the permission to attend the out of zone school and the student must enroll at his/her zoned school prior to the beginning of the next grading

CHAPTER 5.00 – STUDENTS

period. If the student poses a threat to any other individual at the school the revocation shall take place immediately with written notice.

X. Zoning Exceptions

Students may attend a school other than their zoned school if they have been granted a zoning exception in accordance with this policy. Zoning exceptions may be granted for the following reasons:

- A. Parents employed by the Board: Students are allowed to attend the school that is closest to the parents work site if the parent is a full time employee subject to space availability. A preference form must be completed and approved prior to the transfer. Students may ride the bus from the nearest existing stop servicing the requested school.
- B. Exceptional Student Education (ESE) Transfers: Students who transfer into the District from another school district must have an IEP meeting to review their current IEP after obtaining approval or upon verification as a new resident. Some ESE programs do not allow for choice because they serve the specific needs of a student with a disability at a cluster site. Siblings of ESE students being served in a cluster site program may attend school with the ESE siblings subject to space availability. Parents must complete the preference form prior to sibling transfer.
- C. Hardship Placement:
 - 1. medical/psychological need - A preference form must be completed and approved prior to the transfer.
 - 2. police/DCF request - A preference form must be completed and approved prior to the transfer.
 - 3. victim of a violent crime - A preference form must be completed and approved prior to the transfer.
- D. Transfers are allowed for a student whose parents have begun actual construction on a home in the receiving school zone, if the student shall permanently move into the home by the end of the semester in which the transfer is to take place. Time Frame: One Semester. Parents must complete the preference form prior to transfer.

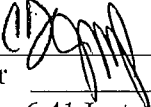
CHAPTER 5.00 – STUDENTS

STATUTORY AUTHORITY: 1001.41, 1001.42, F.S.

LAW(S) IMPLEMENTED: 1000.21, 1001.41, 1001.42, 1001.43, 1001.51,
1002.20, 1002.31, 1002.38, 1013.35, F.S.

HISTORY: ADOPTED:
REVISION DATE(S):
FORMERLY: NEW

REQUESTS FOR SCHOOL BOARD AGENDA

Requested for January 23, 2018 Workshop School Board Meeting.
Planning & Growth
Requested by Chuck Dixon  Department of Management
Additional contact(s)/originator _____
Document Title Policy 6.41 Instructional Employee Performance Criteria

Board Action Required:

Presentation/Recognition Present Information _____
Consideration/Approval _____
X Request to review the revision to Policy 6.41 Instructional Employee Performance
Criteria

(This wording should be your actual motion to appear on the agenda)

Backup Material: attached X available in district office _____ other _____

Request to review the revision to Policy 6.41 Instructional Employee Performance
Criteria.

This matter was discussed by the Policy and Forms Committee on August 17, 2017.

The revision adds citation 6A-5.0411, FAC. The revision is recommended.

Strategic Goals:

- 1. All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.
- 2. Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.
- 3. Other/Operational Activity

Strategies include:

- Innovative and research-based curriculum and program delivery systems;
- Emphasis on at-risk and special groups of learners (including gifted);
- Staff development, recruitment, and retention of workforce;
- Data systems (technology);
- Allocation of resources (human, physical, technological, financial);
- Career preparations;
- Community Connections

Financial Impact to the District: N/A

Amount Budgeted _____ Additional Amount Requested _____

Funding Source: _____

Personnel:

Estimated Salary _____ hour _____ day _____ annual _____

Pay Grade/Level _____

Benefits _____ Terms of Position _____

Financial Impact reviewed by: Jammy Walker

(Form Board Approved 7/10/07)

CHAPTER 6.00 – HUMAN RESOURCES

INSTRUCTIONAL EMPLOYEE PERFORMANCE CRITERIA	6.41
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- I. The Superintendent or designee shall develop and present, for School Board approval, instructional employee performance criteria and/or measures. Such performance criteria and/or measures shall be consistent with statutory requirements but may include additional elements as deemed appropriate. Student performance data shall be used in the evaluation of instructional personnel if required by Florida Statute.
- II. Instructional personnel shall be informed of the criteria for assessment including the use of student performance data and indicators of student learning growth.
- III. The Superintendent shall submit the instructional performance appraisal system to the Department of Education for approval.

STATUTORY AUTHORITY: 1001.41, 1012.22, 1012.23, F.S.

LAW(S) IMPLEMENTED: 1001.43, 1008.22, 1008.36, 1012.22,
1012.27, 1012.34, F.S.

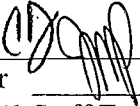
STATE BOARD OF EDUCATION RULE(S): 6A-5.030, 6A-5.0411

HISTORY: ADOPTED: 12/08/2015

REVISION DATE(S): xxxxxxxxxx

FORMERLY: NEW

REQUESTS FOR SCHOOL BOARD AGENDA

Requested for January 23, 2018 Workshop School Board Meeting.
Requested by Chuck Dixon  Department of Planning & Growth Management
Additional contact(s)/originator _____
Document Title Policy 6.70 Staff Training

Board Action Required:

Presentation/Recognition Present Information _____
Consideration/Approval _____
 Request to review the revision to Policy 6.70 Staff Training

(This wording should be your actual motion to appear on the agenda)

Backup Material: attached available in district office _____ other _____

Request to review th revision to Policy 6.70 Staff Training.
This matter was discussed by the Policy and Forms Committee on August 17, 2017.
The revision is necessary. Revisions included III C. and G.; and added citations.

Strategic Goals:

- 1. All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.
- 2. Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.
- 3. Other/Operational Activity

Strategies include:

- Innovative and research-based curriculum and program delivery systems;
- Emphasis on at-risk and special groups of learners (including gifted);
- Staff development, recruitment, and retention of work force;
- Data systems (technology);
- Allocation of resources (human, physical, technological, financial);
- Career preparations;
- Community Connections

Financial Impact to the District: N/A

Amount Budgeted _____ Additional Amount Requested _____

Funding Source: _____

Personnel:

Estimated Salary _____ hour _____ day _____ annual _____

Pay Grade/Level _____

Benefits _____ Terms of Position _____

Financial Impact reviewed by: Jammy Wilu

(Form Board Approved 7/10/07)

CHAPTER 6.00 – HUMAN RESOURCES

STAFF TRAINING

6.70+

- I. The School Board recognizes that proper training of employees is essential to maintaining a safe, effective, and efficient workforce.
- II. The District provides appropriate training for all employees which addresses state mandates, federal requirements, and local education opportunities. The District provides appropriate training to employees of the District.
- III. Training for employees shall include the following:
 - A. Identifying and reporting child abuse and neglect;
 - B. Bullying information (Policy 5.321);
 - C. Sexual Harassment and discrimination policies and procedures;
 - D. Handling hazardous materials and toxic substances, chemicals, and petroleum products;
 - E. District policies and procedures related to HIV or AIDS disease;
 - F. Code of Ethics/Professional Standards;
 - G. Suicide awareness and prevention; and
- IV. Additional training specific to work assignments may include:
 - A. Annual review of Code of Student Conduct;
 - B. Annual memo on blood borne pathogens; and
 - C. Other topics as deemed appropriate by the Superintendent or required by law, rule, or other governing provision.

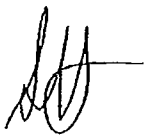
STATUTORY AUTHORITY: 1001.41, 1012.22, 1012.23, F.S.

LAW(S) IMPLEMENTED: 1001.43, 1006.07, 1012.22, 1012.27, 1012.38, 1012.583, 1012.98, 1012.985, F.S.

HISTORY: ADOPTED: 03/09/2004
REVISION DATE(S): 09/13/2011, xxxxxx
FORMERLY: 5.6(1), 5.6(3), 5.95(1)

REQUESTS FOR SCHOOL BOARD AGENDA

Requested for: January 23, 2018 School Board Meeting.
Requested by: Amy Crowell, Department of Research and Accountability
Additional contact(s)/originator: _____
Document Title: Graduation Rate Calculations and Recent Changes due to House Bill 7069



Board Action Required:

- Presentation / Recognition Information _____
 Consideration / Approval: _____

(This wording should be your actual motion to appear on the agenda)

Backup Materials: attached _____ available in district office _____ other _____

Executive Summary / Highlights:

Discussion of graduation rate calculations and the recent changes due to House Bill 7069.

Strategic Goals:

1. All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.
2. Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.
- Other/Operational Activities

Strategies Include:

- Innovative and research-based curriculum and program delivery systems;
- Emphasis on at-risk and special groups of learners (including gifted.)
- Staff development, recruitment, and retention of workforce;
- Data systems (technology);
- Allocation of resources (human, physical, technological, financial);
- Career preparations;
- Community connections

Financial Impact to the District: None

Amount Budgeted _____ Additional Amount Requested _____

Funding Source: N/A

Personnel:

Estimated Salary _____ hour _____ day _____ annual _____

Pay grade/ level _____

Benefits _____ Terms of Position _____

Financial Impact reviewed by: Sammy Wilson

(Form Board Approved 7/10/07)

REQUESTS FOR SCHOOL BOARD AGENDA

Requested for January 23, 2018 School Board Meeting.

Requested by Cheri Cernich, Department of: Risk Management

Additional contact(s)/originator Jonny Bishop

Document Title: Health Insurance Fund Update

Board Action Required:

Presentation/Recognition _____ Information X

Consideration/Approval _____

Backup Materials: attached _____ available in district office _____ other to be distributed _____

Executive Summary / Highlights:

Health Insurance Fund Update

Strategic Goals:

- 1. All students will develop a foundation of knowledge and skills through a rigorous and relevant curriculum that exceeds local, state, and national expectations, closes all performance gaps, and helps all students realize their full potential.
- 2. Schools will be safe and secure for all individuals and will provide students the opportunity to participate in a school community that creates a caring environment committed to building positive relationships.
- 3. Other/Operational Activity

Strategies Include:

- Innovative and research-based curriculum and program delivery systems;
- Emphasis on at-risk and special groups of learners (including gifted);
- Staff development, recruitment, and retention of workforce;
- Data systems (technology);
- Allocation of resources (human, physical, technological, financial);
- Career preparation;
- Community Connections

Financial Impact to the District: None

Amount Budgeted _____ Additional Amount Requested _____

Funding Source: _____

Personnel:

Estimated Salary _____ hour _____ day _____ annual _____

Pay grade/level _____

Benefits _____ Terms of Position _____

Financial Impact reviewed by: Jonny Wilson